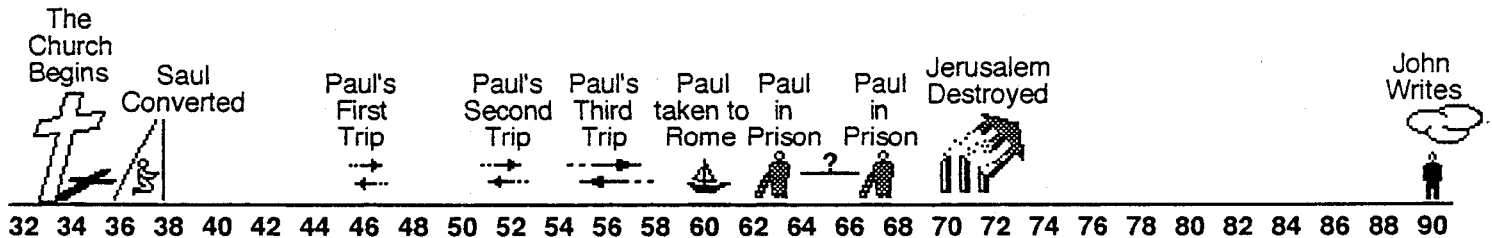


# All the Books of the *New Testament*



***All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be complete, thoroughly equipped for every good work.***

***II Tim 3:16, 17***

## Second Grade Course on Epistles

**Description.** Two segments (26 class periods) covering Romans through Revelation

**Goals.** Develop an understanding of the order and organization of the New Testament Books, including the authors, readers, approximate date and purpose of each book.

**Overall Course Objectives.** Learn the following about each of the NT Books:

1. Correct Spelling
2. Author, if known
3. Readers (with Map Location)
4. Place and Date of Writing, if known
5. Association with other Books or Events of the Early Church
6. Two to Three Key Messages of the Book
7. Key Memory Verse(s) from the Book

### Class Schedule

1	6/5	Sun	Course Overview ✓	1	7/24	Sun	Review
2	6/8	Wed	I Thessalonians ✓	2	7/27	Wed	I Timothy ✓
3	6/12	Sun	II Thessalonians ✓	3	7/31	Sun	II Timothy ✓ <i>Titus</i>
	6/15	Wed	(no class)	4	8/3	Wed	Titus ✓ <i>II Timothy</i>
4	6/19	Sun	Galatians ✓	5	8/7	Sun	I Peter ✓ <i>I Tim + Titus</i>
5	6/22	Wed	I Corinthians ✓	6	8/10	Wed	II Peter & Jude ✓ <i>II Timothy</i>
6	6/26	Sun	II Corinthians ✓	7	8/14	Sun	Hebrews ✓ <i>I Peter</i>
7	6/29	Wed	Review ✓	8	8/17	Wed	James ✓ <i>II Peter + Jude</i>
8	7/3	Sun	Romans ✓	9	8/21	Sun	John ✓ <i>II John Hebrews</i>
9	7/6	Wed	Ephesians ✓	10	8/24	Wed	II & III John ✓ <i>James</i>
10	7/10	Sun	Colossians, Philemon ✓	11	8/28	Sun	Revelation I, II, III John; Rev... (?)
11	7/13	Wed	Philippians ✓	12	8/31	Wed	Review Revelation
12	7/17	Sun	Review & Drill	13	9/4	Sun	Quiz
13	7/20	Wed	Review				

*Wed (no class) - ?*

### Teaching Strategy.

*9/11 - NEW SEGMENT: OLD TESTAMENT*

The rote learning will consist of a set of facts about each book (see objectives above), each of which has a point value (usually = 1). A spreadsheet-type scorecard will be in each student's notebook and posted in the classroom where a record of the facts mastered will be kept. At the beginning and end of each class period the students will be given the opportunity to demonstrate newly mastered facts and earn points on the score sheet. Earning points will involve filling out the fact sheets for each book from memory, and demonstrating other basic skills such as locating cities on a map, identifying key characters, and remembering key dates of events. At the beginning of each class period, a set of drills, based on flash cards or directed questions will be conducted to reinforce previously learned material.

A lesson sheet (basic fact sheet) will be handed out in advance of each class period, so that much of the rote learning can be accomplished outside of class. The lesson sheet will have a list of the facts to be learned, including a memory verse required points and bonus work for extra points. Bonus points on any book may only be earned after the required facts have been mastered. Since most of the facts are on the lesson sheets, students can still earn points on books covered while they are absent.

Approximately 1/2 of the in-class time will be spent discussing the content of the material in the NT books and making application to everyday behavior.

The Class Periods will be organized as follows:

- Prayer (2 min)
- Drills (10 min)
- Current Lesson Facts (10 min)
- Discussion/Reading of Content of Book (10 min)
  - Key Messages
  - Applications
- Earning points (5-10 min)

Each student will keep a note book, which will include a score card for points earned, lesson sheets (basic fact sheet) for each book, notes taken during class discussions, maps, chronologies, and character lists as developed.

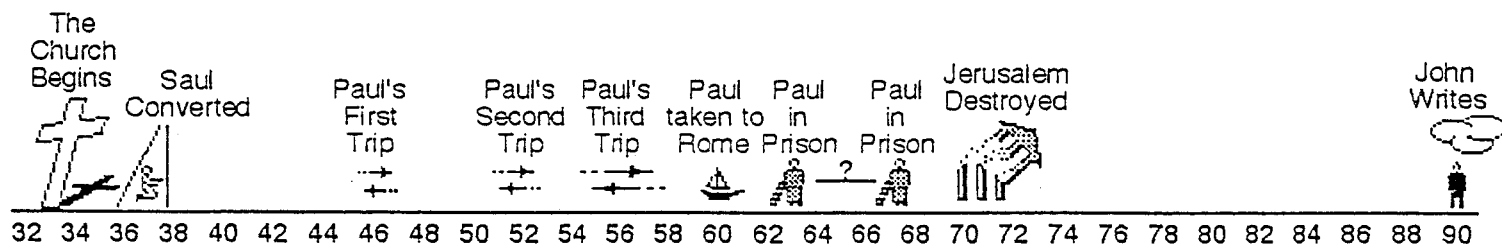
The application section of the lesson will involve reading a key text from the epistle, discussing its meaning to the readers, and then thinking of practical situations in which the student's behavior may need to change (in dealing with parents, siblings, class-mates, or in ethical decision-making situations).

Fact Sheet for \_\_\_\_\_

Author

Written to whom?

Written from where?



When Written?

Memory Verse

Key Messages

# "All the Books of the New Testament" - Score Card

Points awarded for	MASON	JIM	HALEY		
Lesson 1 Memory Verse (II Tim 3:16)					
• Say the Books of the New Testament	25/3				
Explain how each NT book got its name	✓	✓	✓		
Find Italy, Greece, Asia Minor, and Palestine	25/3	✓	✓		
Find Jesus' death, Paul's journeys on timeline	25/3	3/5	3/5		
* Spell the NT Books Correctly					
* Learn the dates of all four of Paul's Journeys					
* Say II Tim 3:16,17 together	✓				
Lesson 2 Memory Verse (I Thess 5:22)	25/3		25/3		
Find Thessalonica on an unlabelled map	25/3		25/3		
Know the date of writing of I Thess (F/S)	25/3	25/3	25/3		
Know the place I Thess was written from (F/S)	25/3	25/3	25/3		
Know the two Key Messages of I Thess (F/S)	25/3		25/3		
* Learn an additional memory verse from I Thess	25/3		25/3		
* Be able to tell about Paul's visit to Thessalonica			25/3		
Lesson 3 Memory Verse (II Thess 3:13)	25/3	25/3	25/3		
Know the date of writing of II Thess (F/S)	25/3	25/3	25/3		
Know the place II Thess was written from (F/S)	25/3	25/3	25/3		
Know the two Key Messages of I Thess (F/S)	25/3		25/3		
* Tell about the idea Paul had to correct	25/3		25/3		
* Learn an additional Memory Verse from II Thess.			25/3		
Lesson 4 Memory Verse (Gal 1:8)	25/3		25/3		
Know the date of writing of Galatians	25/3		25/3		
Know the two key messages of Galatians	25/3		25/3		
* Learn an additional memory verse (Gal 3:27)	25/3		25/3		
* Describe the teaching Paul had to correct	25/3		25/3		
Lesson 5 Memory Verse (I Cor 12:27)	25/3		25/3		
Know the date of writing of I Corinthians	25/3		25/3		
Know the Place I Corinthians was written from	25/3		25/3		
Know two key messages of I Corinthians	25/3		25/3		
* Learn an additional memory verse (I Cor 13:13)	25/3		25/3		
* State two problems which Paul addressed in I Cor			25/3		
Lesson 6 Memory Verse (II Cor 9:7c)					
• Know the date of writing of II Corinthians (55 AD)	✓		✓		
• Know the Place where II Corinthians was written from	✓		✓		
• Know two key messages of II Corinthians	✓		✓		
* Learn the entire memory verse (II Cor 9:7)			25/3		
* Tell two bad things said by others about Paul					
Lesson 8 Memory Verse (Rom 3:23)	✓		✓		
Know the date of writing of Romans	✓		✓		
Know the place where Romans was written from	✓		✓		
Know two key message of Romans	✓		✓		
* Learn an additional memory verse (Rom 1:16)					
* Tell the two ways to be saved described in Romans					

# **"All the Books of the New Testament" - Score Card**

<b>Lesson 9 - Ephesians</b>					
Lesson 9 Memory Verse (Eph 5:23)					
Know the date of writing of Ephesians					
Know the place where Ephesians was written from					
Know two key message of Ephesians (F/S)					
* Learn the seven ones (Eph 4:4-6)					
* Explain how Jesus & church are like husband & wife					
<b>Lesson 10 - Colossians &amp; Philemon</b>					
Lesson 10 Memory Verse (Col 3:2)					
Know the date of writing of Colossians					
Know the place where Colossians was written from					
Know two key message of Colossians (F/S)					
* Learn the alternate memory verse (Col 3:17)					
* Tell the two other books written at the same time					
<b>Lesson 11 - Philippians</b>					
Lesson 11 Memory Verse (Phil 4:4)					
Know the date of writing of Philippians					
Know the place where Philippians was written from					
Know two key message of Philippians (F/S)					
* Learn the alternate memory verse (Phil 3:20)					
* Tell who carried the letter to the Philippians					
<b>Lesson 12 - I Timothy</b>					
Lesson 12 Memory Verse (I Tim 3:12)					
Know the date of writing of I Timothy					
Know where Timothy was when he got the letter					
Know two key message of I Timothy					
* Learn the entire memory verse (I Tim 3:12)					
* Tell what Paul was doing when he wrote the letter					
<b>Lesson 12 - Titus</b>					
Lesson 12 Memory Verse (Titus 2:1)					
Know the date of writing of Titus					
Know where Titus was when he got the letter					
Know two key message of Titus					
<b>Lesson 13 - II Timothy</b>					
Lesson 13 Memory Verse (II Tim 4:7)					
Know the date of writing of II Timothy					
Tell what was happening to Paul when he wrote II Tim					
Know two key message of II Timothy					
* Learn the alternate memory verse (II Tim 1:7)					
<b>Lesson 1 - First Peter</b>					
Lesson 1 Memory Verse (I Peter 3:13)					
Tell who (and where) the letter was written to					
Tell where the letter was written from					
Know two key message of I Peter					
* Tell who carried the letter (I Peter 5:12)					

## "All the Books of the New Testament" - Score Card

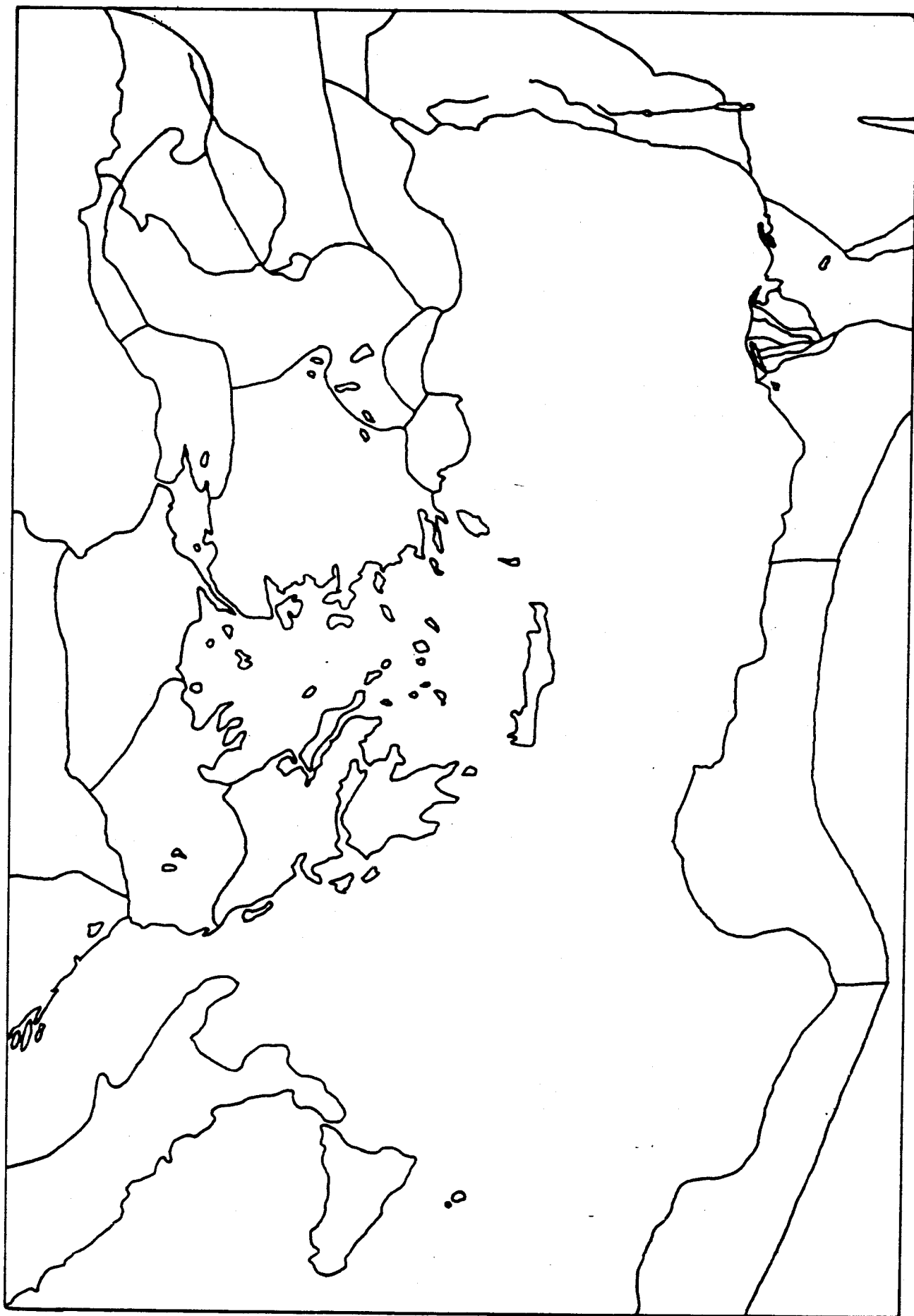
<b>Lesson 2 - Second Peter</b>					
Lesson 2 Memory Verse (II Peter 3:8)					
Tell who the letter was written to					
Know two key message of I Peter					
Know when the letter was most likely written					
* Tell what other letter repeats some of II Peter					
<b>Lesson 3 - Jude</b>					
Tell why Jude wrote the letter					
Tell the key message of Jude					
Know when the letter was probably written					
<b>Lesson 4 - Hebrews</b>					
Lesson 4 Memory Verse (Heb 11:1)					
Tell why the letter was written					
Know the two key messages of Hebrews					
Know when the letter was most likely written					
* List two people who may have written the book					
<b>Lesson 5 - James</b>					
Lesson 5 Memory Verse (James 2:17)					
Tell who wrote the book					
Know two key messages of James					
Know where the letter was most likely written from					
* Be able to explain why the Bible is like a mirror.					
<b>Lesson 6 - First John</b>					
Lesson 6 Memory Verse (I John 4:11)					
Tell who wrote the book					
Know two key messages of First John					
Know when the letter was probably written					
<b>Lesson 7 - Second John</b>					
Tell who wrote the book					
Know a key message of Second John					
Know when the letter was probably written					
Know who the letter was addressed to					
<b>Lesson 7 - Second John</b>					
Tell who wrote the book					
Know a key message of Third John					
Know the memory verse (III John 4)					
Know who the letter was addressed to					
<b>Lesson 8 - Revelation</b>					
Know the memory verse (Rev 2:10 - last sentence)					
Tell who wrote the book					
Know two key messages of Revelation					
Know when the letter was probably written					
* Know and find the seven churches on a map					

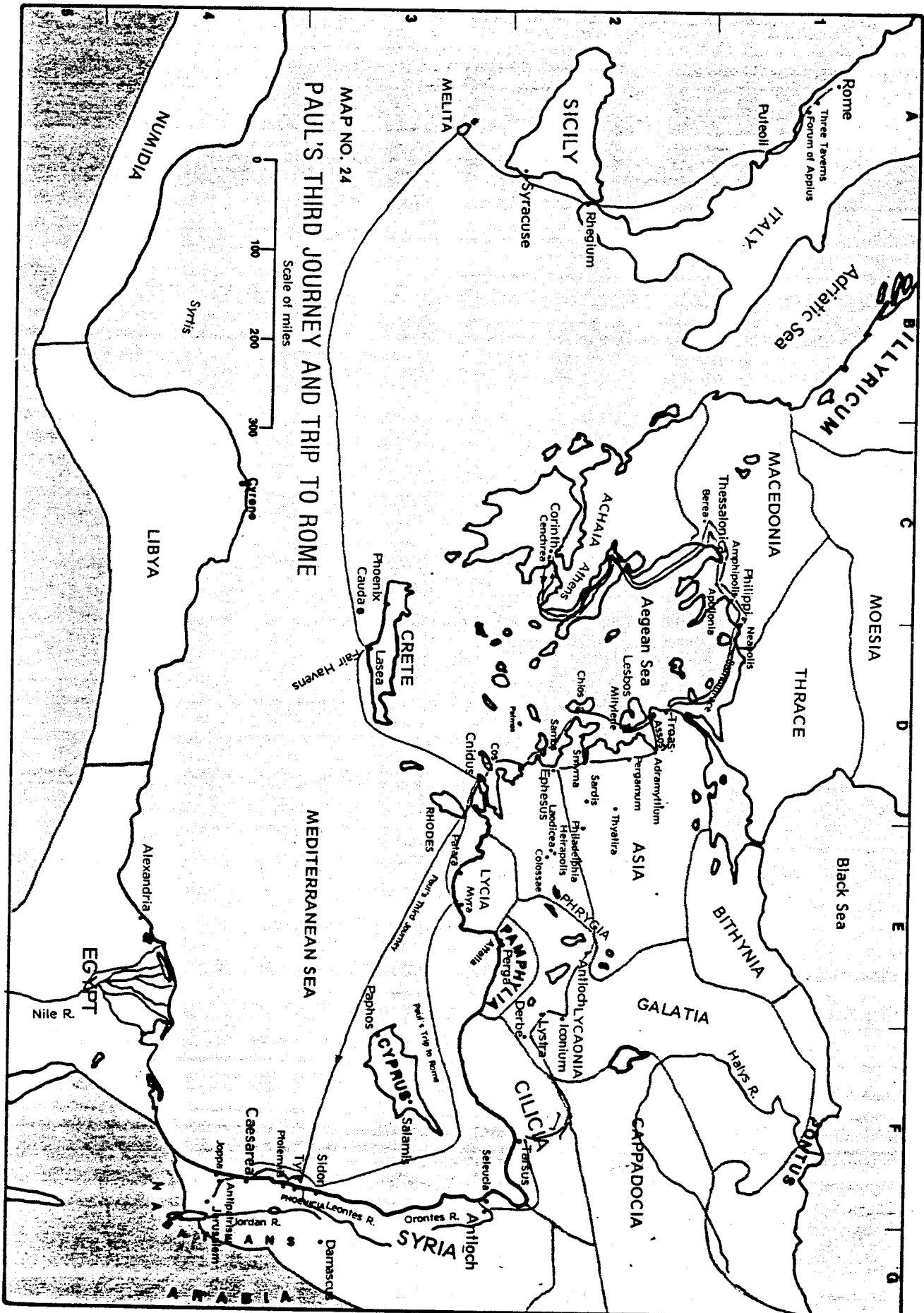
### What book is this?

1. The first book written in the New Testament.
2. The last letter Paul wrote.
3. The last book written in the New Testament.
4. Says not to listen to false teachers who say we must obey the Old Testament.
5. Written to seven churches in Asia
6. Written by Paul to a group of churches.
7. Written to the "Elect Lady" to warn that there are many deceivers.
8. Written to tell a church to be ready with their money for poor saints.
9. Says that at the end of time, all the world will be burned up.
10. Says that all have sinned and fall short of the glory of God.
11. A letter that is all about how great the church is.
12. Says that faith is the evidence of things *not seen*.
13. Says that Jesus is better than anything man can discover or do.
14. Tells a man to forgive a runaway slave, Onesimus.
15. Says that dead christians will meet Jesus in the air when he comes again.
16. A thankyou letter to a church that had sent Paul money.
17. Tells a young man at Ephesus what to preach and teach.
18. Written by an Old man to people he called "little children".
19. Tells a young man at Crete what to preach and teach.
20. Says that there are two ways to be saved: never sin, or trust in Jesus.
21. Says that Paul was as important as any of the other apostles.
22. Says christians should be examples of good, even if they are persecuted.
23. Written to Gaius.
24. Says to abstain from every form of evil.
25. Says not to listen to false teachers who will say the world will never end.
26. Four letters written and carried at the same time (list all four).
27. Says that evil men will be destroyed in flaming fire when Jesus comes again.
28. Says that Jesus is a better priest and sacrifice than the Old Testament had.
29. Written to a church that had lots of problems.
30. Says we should always rejoice.
31. Says Paul had fought the good fight and finished the race.
32. Says that christians should show their faith by doing good works.
33. Says that reading the Bible is like looking in a mirror.
34. Says that children of God cannot love the world
35. Says that the false teachers that the apostles warned about had come.

## A BRIEF "LIFE OF PAUL"

<i>Year</i>	<i>Event</i>	<i>Reference</i>	<i>Letters</i>
36	Conversion	Acts 9	
40	<b>First Jerusalem Visit</b> (w/ Barnabas)	Acts 9:26-30	
41-43	In Tarsus	Acts 9:30	
44-45	In Antioch with Barnabas	Acts 11:25,26	
45	<b>Second Jerusalem Visit</b> (w/ Gifts)	Acts 11:27	
46-47	First Journey (w/ Barnabas)	Acts 13,14	
48-49	In Antioch	Acts 14:26-28	
50	<b>Third Jerusalem Visit</b> (Conference)	Acts 15	Galatians (?)
50-53	Second Journey (w/ Silas and Timothy)	Acts 15-18	I,II Thess. Galatians (?)
53	<b>Fourth Jerusalem Visit</b> ("the church") (To Antioch)	Acts 18:22	
54-58	Third Journey	Acts 18:23-21:14	I,II Cor. Galatians (?) Romans
58	<b>Fifth Jerusalem Visit</b> (Imprisoned)	Acts 21:15-23:30	
58-60	Imprisoned in Caesarea	Acts 23-26	
60-61	Taken to Rome	Acts 27,28	
61-63	Early Imprisonment in Rome	Acts 28:16	Colossians Ephesians Philemon Philippians I Tim., Titus
63-67	?? Release, Journey to Spain, etc. ??		
67-68	Later Imprisonment in Rome, Death		II Timothy





## Class Objectives (by class period)

### Lesson 1 Course Overview

#### Key Information

- Memory Verse: II Tim 3:16
- The New Testament (NT) books are arranged by author and type, not by time.
- The NT contains personal and group letters. (Learn all authors in this lesson)
- NT writers were inspired (explain what inspired means from John 16:12,13 and II Tim 3:16), as promised, by Christ: and are therefore authoritative.
- Each NT letter was written to specific readers with a specific purpose, but...
- Others also read the letters and used the information: so should we.
- Most of the NT books were written during the time period covered by Acts.
- All of those written to in the NT were located around the Mediterranean.

#### Objectives (At the end of the class period, the student will be able to...)

- Explain how the NT writers knew what to write.
- Say the memory verse
- Explain that NT letters were read by other than those to whom they were written.
- Name all the authors of NT books.
- Group the New Testament books into: Gospels, Gen Epistles of Paul, Personal Epistles of Paul, Epistles written by others, Prophecy.
- Explain how each book of the NT got its name.
- Identify Italy, Greece, Asia Minor, and Judea/Samaria/Galilee on a map of the Med.
- Know the dates of these key events and how to find them on a timeline.
  - Death of Jesus and Establishment of the church (33AD)
  - Paul's 4 trips (first, 46-47; second, 50-53; third, 54-58; fourth 58-61)
  - Paul's Imprisonment(s) (62-68)
  - Jerusalem destroyed (70)
  - Revelation written (later date), and close of NT authorship (95)

#### Class Plan

- |        |   |
|--------|---|
| 10 min | Introduction and Prayer, Description of Point System, Work on saying NT books |
| 5 min  | Work on grouping of NT books  |
| 5 min  | Draw a time line and fill in key events, practice finding dates               |
| 5 min  | Discuss <i>inspiration</i> of NT writers (from II Tim 3:15 and Jno 16:12,13)  |
| 2 min  | Work on memory verse  |
| 5 min  | Work on map identification  |
| 2 min  | Give out study sheet for next class period.                                   |

#### Required Points

- 1 Say memory verse (II Tim 3:16)
- 1 Say the books of the New Testament, in order
- 1 Group the books by author, and state the author of each
- 1 Point out Italy, Greece, Asia Minor, and Palestine on a Map of the Mediterranean
- 1 Find Jesus' death, Paul's Imprisonment, and the Destruction of Jerusalem on a timeline.

#### Bonus Points

- 1 Spell the books of the NT correctly
- 1 Learn the dates of all four of Paul's journeys
- 1 Say II Tim 3:16 and 17 together

## **Lesson 2    I    Thessalonians**

### Key Information

- Memory Verse: I Thess 5:22 - "Abstain from every form of evil"
- Alternate Memory verses - any one of I Thess 5:16-21.
- I Thessalonians is the first letter written in the NT (that we have).
- I Thessalonians was written from Corinth during Paul's second journey.
- Silas and Timothy had been sent to Thessalonica to determine if they were still faithful.
- Paul was concerned about the new Christians in Thessalonica, and wrote the letter as soon as he heard that they were being faithful.
- I Thessalonians was written about 51AD.
- (There are lots of short memory verses in II Thessalonians 5.)
- Key teaching in the book: Stay away from evil, and Jesus second coming.

### Objectives (At the end of the class period, the student will be able to...)

- State the Author, Date, and Readers of the Letter
- Say the memory verse, and state the reference
- Explain that the memory verse means that we should stay far away from wrong things.
- Describe the circumstances of the writing of the letter
- Describe what will happen to people that have died when Jesus comes again (1:6-9)

### Class Plan

- 2 min    Prayer
- 5 min    Review (work on points from last class periods, practice NT books)
- 5 min    Tell the story of the establishment of the church and writing of the letter.
- 5 min    Discuss the Fact sheet on II Thessalonians (Finish learning the facts).
- 10 min    Discuss Key messages: (staying far from evil and Jesus' second coming)
- 3 min    Work on memory verse.
- 5 min    Work on points for this class period
- 2 min    Work on grouping and authors of the NT books using NT book cards.
- 2 min    Give out study sheet for next class period, and explain assignment

### Required Points

- 1 Say memory verse (I Thess 5:22)
- 1 Find Thessalonica on an unlabelled map
- 1 State the date of the writing of I Thessalonians (fact sheet = F/S)
- 1 Know the place from which I Thessalonians was written (F/S)
- 1 Know the two key messages of I Thessalonians (F/S)

### Bonus Points (prepare for next time)

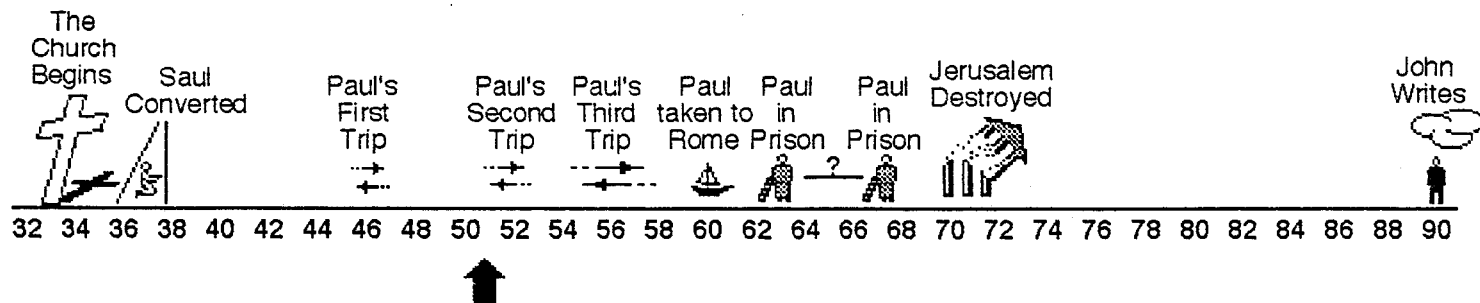
- 1 Learn an additional memory verse from chapter 5
- 1 Be able to tell about Paul's visit to Thessalonica

## Fact Sheet for First Thessalonians

**Author** Paul

**Written to whom?** The Christians at Thessalonica

**Written from where?** Corinth



**When Written?** 51 AD

**Memory Verse** I Thess 5:22

Abstain from every form of evil.

### Key Messages

1. God wants us to stay as far away from doing evil as possible. (I Thess 5:21,22)
2. When Jesus comes again the dead Christians will rise from the dead. Then all the Christians will go with Jesus to heaven. (I Thess 4:13-18)

### Required Points

- 1 Say memory verse
- 1 State the date of the writing of I Thessalonians, and know it is the earliest we have.
- 1 Find Thessalonica on a map
- 2 Fill in a fact sheet from memory

### Bonus Points

- 1 Learn an additional memory verse (with reference)
- 1 Read Acts 17:1-10, and be able to describe Paul's experience in Thessalonica.

## **Lesson 3    II    Thessalonians**

### Key Information

- Memory Verse: II Thess 3:13 - "But as for you, brethren, do not grow weary in doing good."
- Alternate Memory verse - II Thes 1:8.
- II Thessalonians is the second letter written in the NT (that we have).
- II Thessalonians was written shortly after the first letter.
- Some of the Christians thought Jesus would come very soon (or had already come) and stopped working.
- Paul encouraged them to remain faithful by telling them that Jesus would punish evil people at the end of time.
- Written about 51AD.
- Paul expected Christians to obey his letter just as if they were directly from God.
- Key teaching in the book: Remaining Faithful, what will happen before and when Jesus comes (falling away, and then punishment of those who do not obey the gospel).

### Objectives (At the end of the class period, the student will be able to...)

- State the Author, Date, and Readers of the Letter
- Say the memory verse, and state the reference
- Explain that the memory verse means that we must keep doing good even when it's hard. (3:13)
- Describe the circumstances of the writing of the letter
- Describe what will happen to wicked people when Jesus comes again (1:6-9)

### Class Plan

- |        |  |
|--------|--|
| 2 min  | Prayer   |
| 5 min  | Review (work on points from last class periods, practice NT books)             |
| 5 min  | Review I Thess facts.  |
| 5 min  | Discuss the Fact sheet on II Thessalonians (Finish learning the facts).        |
| 10 min | Discuss Key messages: (doing good, and Jesus' punishment, + optional, if time) |
| 3 min  | Work on memory verse.  |
| 5 min  | Work on points for this class period   |
| 2 min  | Give out study sheet for next class period, and explain assignment             |

### Required Points

- 1 Say memory verse
- 1 State the date of the writing of II Thessalonians (F/S)
- 1 Know the two key messages (F/S)
- 1 Describe what will happen to wicked people when Jesus comes again

### Bonus Points (prepare for next time)

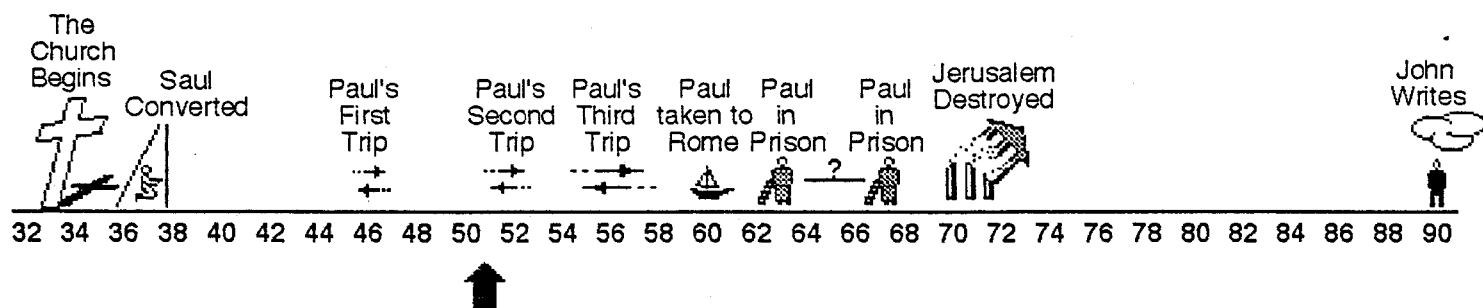
- 1 Learn the additional memory verse (1:8)
- 1 Be able to describe the error Paul was correcting in the second letter.

## Fact Sheet for Second Thessalonians

**Author** Paul

**Written to whom?** The Christians at Thessalonica

**Written from where?** Corinth



**When Written?** 51 AD

**Memory Verse** II Thess 3:13

But as for you, brethren, do not grow weary in doing good.

### Key Messages

1. God will punish evil men when Jesus comes again. (II Thess 1:7-10)
2. Christians have to continue obeying God, even when it is hard. (II Thess 1:6; 2:15; 3:13)
3. [optional] Paul expected what he wrote to be obeyed by Christians. (II Thess 3:14,15; 3:6)

### Required Points

- 1 Say memory verse
- 1 State the date of the writing of II Thessalonians
- 1 Know the place where II Thessalonians was written from
- 1 Know the two key messages of I Thess

### Bonus Points

- 1 Learn an additional memory verse (with reference)
- 1 Tell about the wrong idea that Paul had to correct in the letter

## **Lesson 4    Galatians**

### Key Information

- Memory Verse: Gal 1:8
- Alternate Memory verse - Gal 3:27
- We don't know for sure where (or even when) the book was written.
- Galatians was written sometime early in Paul's travels.
- Galatians was an answer to false teaching about the need to obey the Old Testament.
- Jesus fulfilled the Old Testament (explain what fulfillment means).
- We are saved by forgiveness, through Jesus' death, not through perfect obedience.

### Objectives (At the end of the class period, the student will be able to...)

- State the Author, Date, and Readers of the Letter.
- Say the memory verse, and state the reference.
- Explain the false teaching the book was intended to answer.
- Explain the meaning of the memory verse.
- Explain the difference between being saved by forgiveness and by perfect obedience.
- Explain what fulfillment means.

### Class Plan

- |        |   |
|--------|---|
| 2 min  | Prayer  |
| 5 min  | Review (work on points from last class periods, practice NT books)          |
| 5 min  | Fill out fact sheets for Gal  |
| 5 min  | Describe the circumstances of the writing of Gal (incl what we don't know). |
| 5 min  | Discuss the meaning of the memory verse                                     |
| 10 min | Describe the relationship of the Old Testament to Jesus                     |
| 10 min | Describe the nature of salvation by forgiveness (grace), rather than works. |
| 2 min  | Hand out lesson sheets for next time  |

### Required Points

- 1 Say memory verse
- 1 State the date of the writing of Gal
- 1 Know the key messages (F/S)

### Bonus Points (prepare for next time)

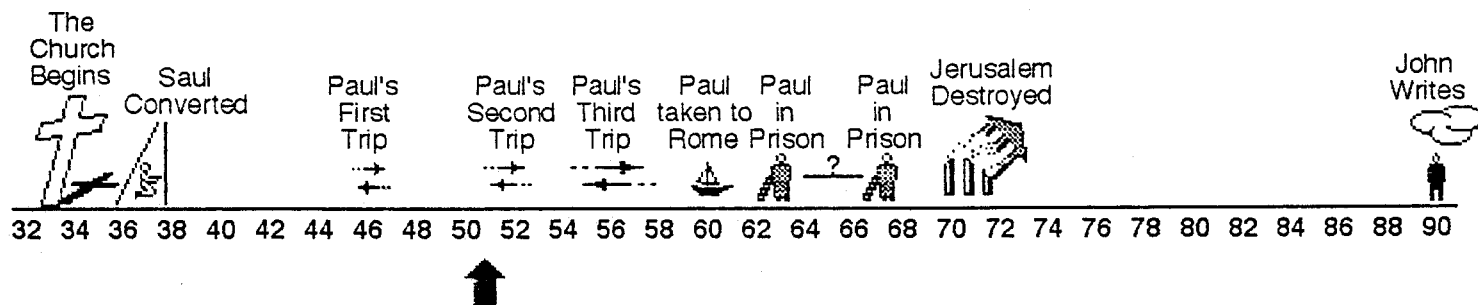
- 1 Learn the additional memory verse
- 1 Describe the teaching that Paul had to correct in the Galatian letter

## Fact Sheet for Galatians

Author Paul

Written to whom? The Christians in the churches in Galatia

Written from where? ?



When Written? 51 AD

Memory Verse Gal 1:8

But even if we, or an angel from heaven, preach any other gospel to you than what we have preached, let him be accursed.

### Key Messages

1. Jesus was the fulfillment of the Old Testament. (Gal 3:24)
2. We are saved by forgiveness, not by keeping God's law perfectly. (Gal 2:16)

### Required Points

- 1 Say memory verse
- 1 State the date of the writing of Galatians
- 1 Know the two key messages of Galatians

### Bonus Points

- 1 Learn an additional memory verse (Gal 3:27)
- 1 Describe the teaching that Paul had to correct in the Galatian letter. (Gal 4:21; 5:2)

## **Lesson 5    I   Corinthians**

### Key Information

- Memory Verse: I Cor 12:27
- Alternate Memory verse - I Cor 13:13

### Objectives (At the end of the class period, the student will be able to...)

- State the Author, Date, and Readers of the Letter
- Say the memory verse, and state the reference
- State the place of writing
- Know that I Cor was written to address specific questions asked by the Christians
- Explain the importance of the resurrection to our faith and practice.
- Know that there was a problem with Christians fighting among themselves

### Class Plan

- |       |   |
|-------|---|
| 2 min | Prayer  |
| 5 min | Review (work on points from last class periods, practice NT books)          |
| 5 min | Do fact sheet for I Cor, score points                                       |
| 5 min | Explain the circumstance of writing for I Cor (see I Cor 16:5-7, 17)        |
| 5 min | Demonstrate (with readings) the question-answer form of the book (7:1, etc) |
| 5 min | List and describe several of the problems Paul addressed with his answers   |
| 5 min | Describe (with readings) the problem of division and the body metaphor      |
| 2 min | Handout sheets for next time.   |

### Required Points

- 1 Say memory verse (F/S)
- 1 State the date of the writing of I Cor (F/S)
- 1 State the place of writing of I Cor (F/S)
- 1 Know the two key messages (F/S)

### Bonus Points (prepare for next time)

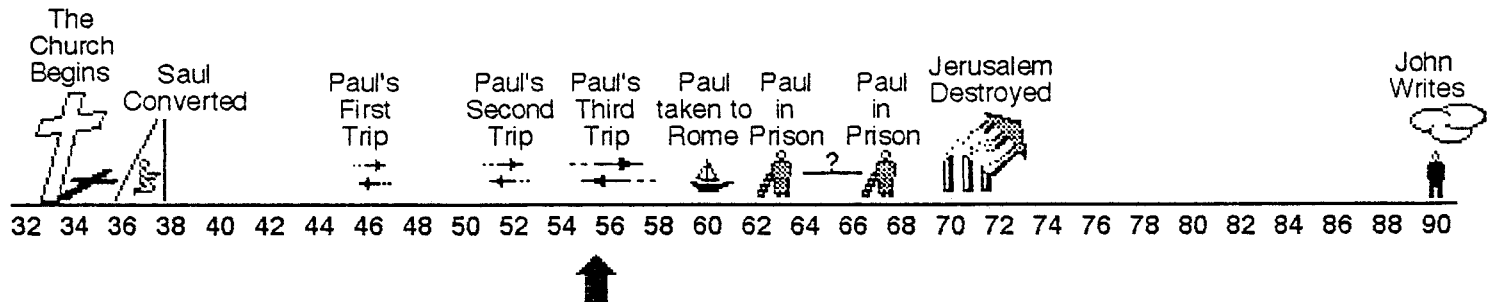
- 1 Learn the additional memory verse
- 1 State two problems of the church in Corinth which Paul had to address

## Fact Sheet for First Corinthians

Author Paul

Written to whom? The Christians at Corinth

Written from where? Ephesus



When Written? 55 AD

Memory Verse I Cor 12:27

Now you are the body of Christ, and members individually.

### Key Messages

1. There should be no divisions among Christians. (I Cor 1:10-13; 12:12-27)
2. The resurrection of Jesus is the most important thing about our faith. (I Cor 15:12-19)

### Required Points

- 1 Say memory verse
- 1 State the date of the writing of I Corinthians
- 1 Know the place where I Corinthians was written from
- 1 Know the two key messages of I Corinthians

### Bonus Points

- 1 Learn an additional memory verse (I Cor 13:13)
- 1 List two problems of the church in Corinth that Paul had to correct.

## **Lesson 6    II   Corinthians**

### Key Information

- Memory Verse: II Cor 9:7c "...God loves a cheerful giver."
- Alternate Memory verse: (The entire verse) II Cor 9:7.
- II Corinthians was written from Macedonia (see 7:5; 8:1) during the 3rd journey
- Paul was just about to come to Corinth to collect some money for Judean Christians
- Paul wrote to encourage them to be ready with their gift (9:1-7..)
- Paul also had to defend himself against criticisms of cowardice (10:10), indignity (11:7), unqualification for apostleship (11:5; 12:11,12), fleshly minded (10:2), boastful (10:8,15), deceitful (12:16), and dishonest with the money (8:20-23).

### Objectives (At the end of the class period, the student will be able to...)

- State the Author, Date, Location of Writing, and Readers of the Letter
- Say the memory verse, and state the reference
- State the two key messages of the book
- Describe the circumstances of writing of the letter

### Class Plan

- |        |   |
|--------|---|
| 2 min  | Prayer  |
| 10 min | Review (Practice NT books, authors, groupings, dates, map, and key messages)  |
| 5 min  | Do fact sheet for II Cor  |
| 5 min  | Spend time scoring the points for the memory verses and answers on fact sheet |
| 5 min  | Discuss when, where, and why the letter was written.                          |
| 5 min  | Discuss the key points of the letter, and read the key texts outloud.         |
| 5 min  | Spend any extra time catching up on points from other lessons                 |

### Required Points

- 1 Say memory verse (II Cor 9:7c "God loves a cheerful giver.")
- 1 State the date of the writing of II Cor
- 1 State the Place the letter was written from
- 1 Know the key messages (F/S)
  - The Corinthians must be ready to send money to poor Christians (9:1-7).
  - Paul was as important as the other apostles (11:5,6).

### Bonus Points (prepare for next time)

- 1 Learn the entire memory verse (II Cor 9:7)
- 1 Be able to list two things that Paul's enemies were saying about him.

## **Lesson 7    Review**

### Objectives

- Let each student get as many points as possible - see spread sheet.
- Review all memory work, and dates, authors, messages of all books covered so far

### Class Plan

- |        |  |
|--------|--|
| 2 min  | Prayer   |
| 5 min  | Work on NT book groupings  |
| 5 min  | Work on II Tim 3:16,17   |
| 5 min  | Work on time-line placement of the books   |
| 10 min | Review each book: <ul style="list-style-type: none"><li>- author, and circumstances of writing</li><li>- who written to</li><li>- where written from</li><li>- date of writing</li></ul> |
| 2 min  | Hand out Fact Sheet for Romans   |

## Lesson 8 Romans

### Key Information

- Memory Verse: Rom 3:23 "For all have sinned and fall short of the glory of God."
- Alternate Memory verse: Rom 1:16.
- Romans was probably written from Corinth (see Rom 16:23 and I Cor 1:14)
- Romans was written around 57 AD in the latter part of Paul's third journey (15:23-29)
- Romans is an explanation of how we are (and are not) saved.
  - We are all sinners. (3:23)
  - Man must be perfectly obedient otherwise he deserves death. (1:32, 2:13)
  - Those of us who have sinned can only be saved by trusting in Jesus. (1:16,17)
  - Jesus' sacrifice paid the penalty for our sins. (3:24,25)
- Romans was written to Jews and Gentiles.

### Objectives (At the end of the class period, the student will be able to...)

- State the Author, Date, Location of Writing, and Readers of the Letter.
- Say the memory verse, and state the reference.
- State two key messages of the book.
- Describe the circumstances of writing of the letter.

### Class Plan

- |        |   |
|--------|---|
| 2 min  | Prayer  |
| 10 min | Review (Practice NT books, authors, groupings, dates, map, and key messages)  |
| 5 min  | Do fact sheet for Romans  |
| 5 min  | Spend time scoring the points for the memory verses and answers on fact sheet |
| 5 min  | Discuss when, where, and why the letter was written.                          |
| 5 min  | Discuss the key points of the letter, and read the key texts outloud.         |
| 5 min  | Spend any extra time catching up on points from other lessons                 |

### Required Points

- 1 Say memory verse (Rom 3:23)
- 1 State the date of the writing of Romans (F/S)
- 1 State the place the letter was written from (F/S)
- 1 Know the key messages (F/S)
  - Everyone has sinned and needs God's forgiveness. (Rom 3:23).
  - We can be saved only by trusting in Jesus (3:22-26).

### Bonus Points (prepare for next time)

- 1 Learn the alternate memory verse (Rom 1:16)
- 1 Be able to tell what Paul was planning to do after he wrote the letter. (Rom 15:23-29)

MAISON

Mean

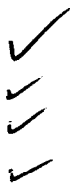
Date

Place

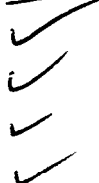
Key Mess.

Act upon

Paul's Plan



WALSH

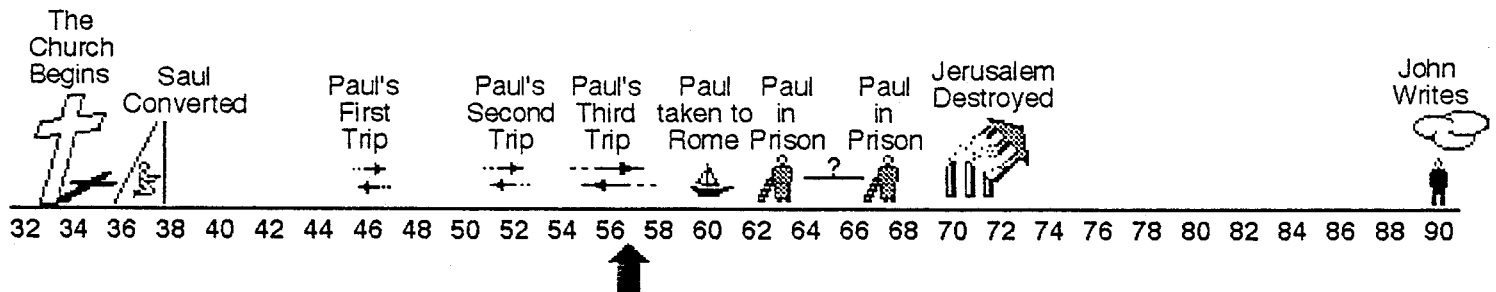


## Fact Sheet for Romans

**Author** Paul

**Written to whom?** The Christians at Rome

**Written from where?** Corinth (see 16:23 and 1 Cor 1:14)



**When Written?** 57 AD

**Memory Verse** Rom 3:23

For all have sinned and fall short of the glory of God.

### Key Messages

1. Everyone has sinned and needs God's forgiveness. (Rom 3:23)
2. We can be saved only by trusting in Jesus. (Rom 3:22-26)

### Required Points

- 1 Say memory verse (Rom 3:23)
- 1 State the date of the writing of Romans
- 1 Know the place where Romans was most likely written from
- 1 Know two key messages of Romans

### Bonus Points

- 1 Learn an additional memory verse (Rom 1:16)
- 1 Be able to explain the two ways to be saved that Paul tells about in Romans.

# Key Messages Exercise

Everyone has sinned and needs God's forgiveness.

We can be saved only by trusting in Jesus.

The Corinthians were to be ready to send money to poor Christians

Paul was as important as the other apostles.

There should be no divisions among Christians.

The resurrection of Jesus is the most important thing about our faith.

Jesus was the fulfillment of the Old Testament.

We are saved by forgiveness, not by keeping God's law perfectly.

God will punish evil men when Jesus comes again.

Christians have to continue obeying God, even when it is hard.

God wants us to stay as far away from doing evil as possible.

When Jesus comes again the dead Christians will rise, then all christians will go with Jesus to heaven.

I Thessalonians

Galatians

II Thessalonians

Romans

I Corinthians

II Corinthians

## **Lesson 9    Ephesians**

### Key Information

- Memory Verse: Eph 5:23 "...Christ is the head of the church; and He is the Savior of the Body."
- Additional Memory Work: The seven "Ones" (Eph 4:4-6)
- Ephesians was written from prison in Rome (see Eph 3:1 and 6:21)
- Ephesians was written around 61 AD in the early part of Paul's imprisonment, and sent at the same time as Philemon and Colossians.
- Ephesians is a description of the church: its plan, beginning, who is in it, and the way its members are to behave.
- Ephesians was written to Jews and Gentiles.

### Objectives (At the end of the class period, the student will be able to...)

- State the Author, Date, Location of Writing, and Readers of the Letter.
- Say the memory verse, and state the reference.
- State two key messages of the book.
- Describe the circumstances of writing of the letter.

### Class Plan

- |        |   |
|--------|---|
| 2 min  | Prayer  |
| 10 min | Review (Practice NT books, authors, groupings, dates, map, and key messages)  |
| 5 min  | Do fact sheet for Ephesians   |
| 5 min  | Spend time scoring the points for the memory verses and answers on fact sheet |
| 5 min  | Discuss when, where, and why the letter was written.                          |
| 5 min  | Discuss the key points of the letter, and read the key texts outloud.         |
| 5 min  | Spend any extra time catching up on points from other lessons                 |

### Required Points

- 1 Say memory verse (Eph 5:23) (F/S)
- 1 State the date of the writing of Ephesians (F/S)
- 1 State the place the letter was written from (F/S)
- 1 Know the key messages (F/S)
  - Jesus saved all the people in the church, and He is the head of it. (Eph 1:20-23; 5:23-27)
  - God designed the Church to help all christians grow. (Eph 4:11-16)

### Bonus Points (prepare for next time)

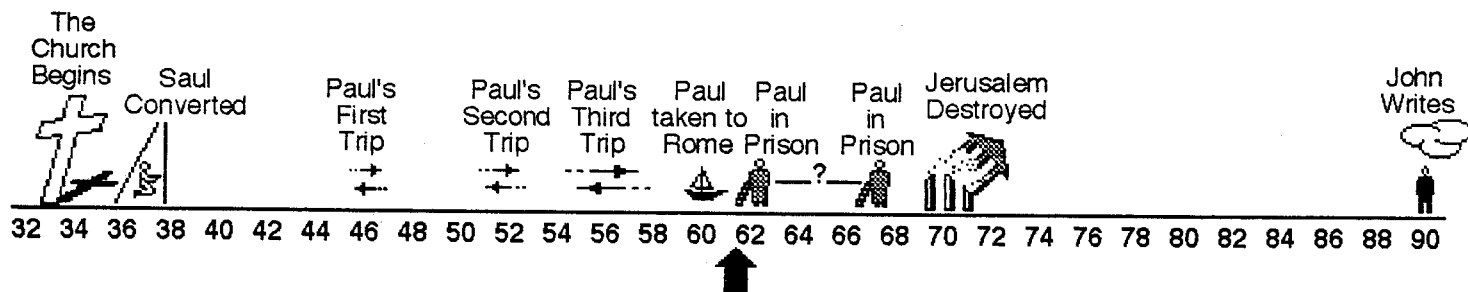
- 1 Learn the alternate memory verse (Rom 1:16)
- 1 Be able to tell what Paul was planning to do after he wrote the letter. (Rom 15:23-29)

## Fact Sheet for Ephesians

**Author** Paul

**Written to whom?** The Christians at Ephesus

**Written from where?** In Prison in Rome (see 3:1 and 6:21)



**When Written?** 61 AD

**Memory Verse** Eph 5:23

...Christ is the head of the church; and He is the Savior of the Body.

### Key Messages

1. God had a plan for Jesus to die and then begin His Church. (Eph 1:1-10)
2. God designed the Church to help each Christian grow. (Eph 4:11-16)

### Required Points

- 1 Say memory verse (Eph 5:23)
- 1 State the date of the writing of Ephesians
- 1 Know the place (and circumstances) from which Ephesians was written
- 1 Know two key messages of Ephesians

### Bonus Points

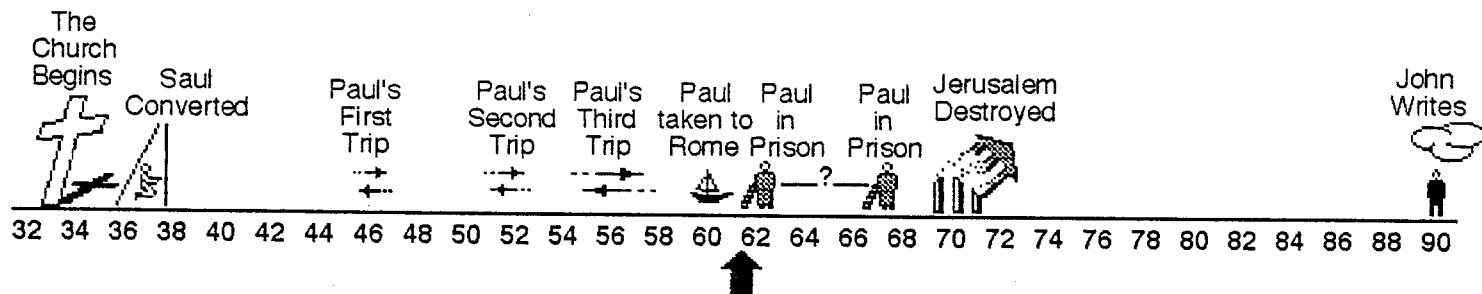
- 1 Learn the seven "Ones" (Eph 4:4-6)
- 1 Be able to explain how Jesus and the Church are like a husband and wife (Eph 5:22-29).

## Fact Sheet for Colossians

**Author** Paul

**Written to whom?** The Christians at Colossae

**Written from where?** In Prison in Rome (see 4:10,18)



**When Written?** 61 AD

**Memory Verse** Col 3:2

"Set your mind on things above, not on things on the earth."

*Tipson*

### Key Messages

1. Jesus is better than anything man can do. (Col 1:13-18)
2. Our faith in Jesus should be seen in everything we do. (Col 3:17)

### Required Points

- 1 Say memory verse (Col 3:2) *Tipson*
- 1 State the date of the writing of Colossians *Tipson*
- 1 Know the place (and circumstances) from which Colossians was written *Tipson*
- 1 Know two key messages of Colossians

### Bonus Points

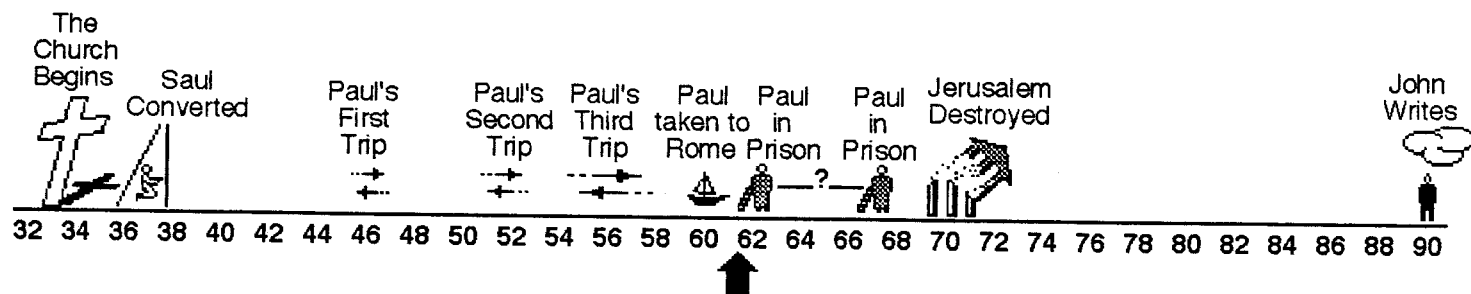
- 1 Learn the alternate memory verse (Col 3:17)
- 1 Be able to list two other books written and sent at the same time as Colossians.

## Fact Sheet for Philemon

**Author** Paul

**Written to whom?** Philemon

**Written from where?** In Prison in Rome (see 4:10,18)



**When Written?** 61 AD

**Memory Verse** (none)

### Key Messages

1. Onesimus should be forgiven and welcomed home. (Philemon 1:10-12)

### Required Points

- 1 Know who the letter was written about.
- 1 State the date of the writing of Philemon
- 1 Know the place (and circumstances) from which Philemon was written
- 1 Know the key message of Colossians

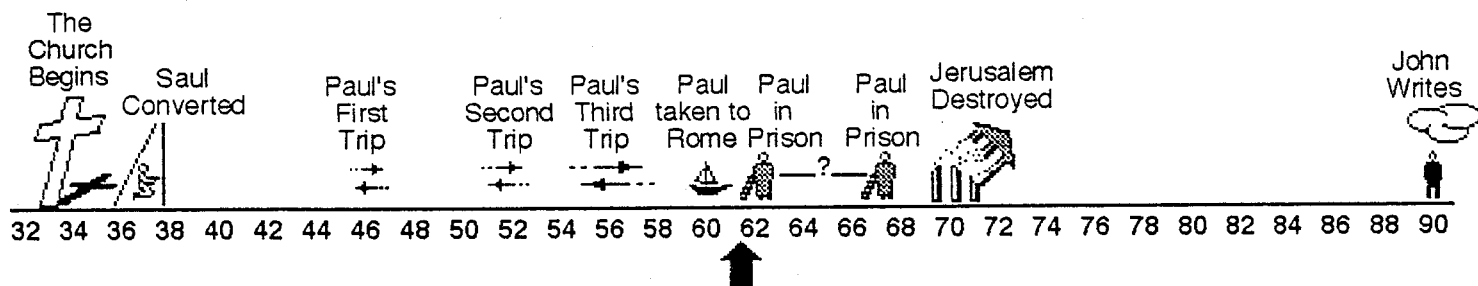
### Bonus Points

## Fact Sheet for Philippians

**Author** Paul

**Written to whom?** The Christians at Philippi

**Written from where?** In Prison in Rome (see 1:13,14; 4:22)



**When Written?** 61 AD

**Memory Verse** Phil 4:4

"Rejoice in the Lord always. Again I will say, rejoice."

### Key Messages

1. Paul was thankful for the money the Philippians had sent (Phil 4:10-18).
2. Christians should be joyful (Phil 3:1; 2:18; 4:4) and humble (Phil 2:3-8).

### Required Points

- 1 Say memory verse (Phil 4:4)
- 1 State the date of the writing of Philippians
- 1 Know the place (and circumstances) from which Philippians was written
- 1 Know two key messages of Philippians

### Bonus Points

- 1 Learn the alternate memory verse (Phil 3:20)
- 1 Tell who carried the letter to the Philippians (Phil 2:25)

CLASS

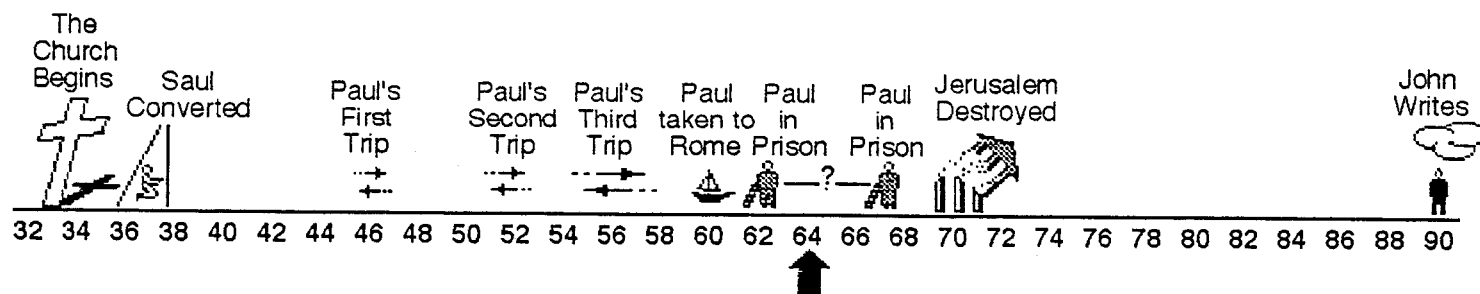
## Fact Sheet for I Timothy

Author Paul

Written to whom? Timothy

Written from where? Macedonia (see I Tim 1:3)

- prayer exercise
- Journey exercise
- fact sheet NT Books
- fact sheet
- Reading in Time



When Written? 63 or 64 AD

Memory Verse I Tim 4:12 (first part)

"Let no one despise your youth, but be an example to the believers..."

### Key Messages

1. Paul told Timothy what to teach the members of the church. (I Tim 3:14, 15) (see 4:6, 11, 16)
2. Men, women, young and old all have special jobs in the church (I Tim 2:8, 9, 4:12, 5:1, 5:3, 14, 16).

### Required Points

- 1 Say memory verse (I Tim 3:12)
- 1 State the likely date of the writing of I Timothy
- 1 Know where Timothy was when he got the letter and what his job was there. (I Tim 1:3)
- 1 Know two key messages of I Timothy

### Bonus Points

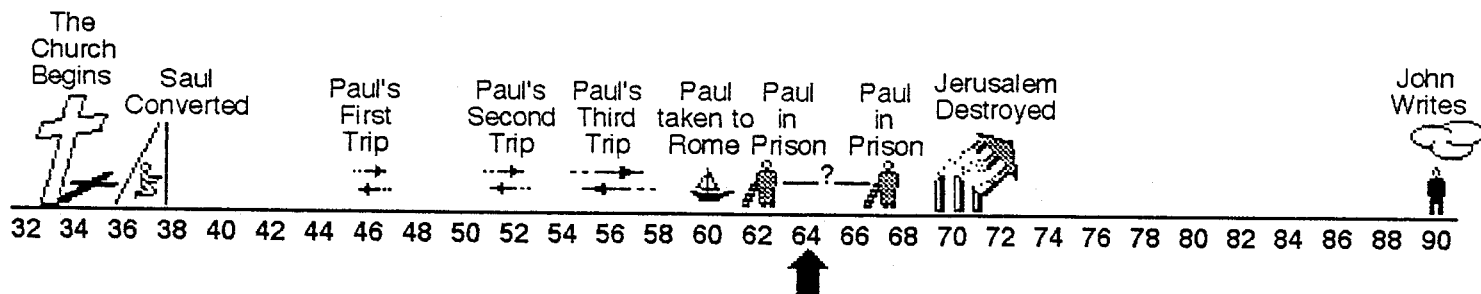
- 1 Learn the entire memory verse (I Tim 3:12 - "Let no one despise your youth, but be an example to the believers in word, in conduct, in love, in spirit, in faith, in purity.")
- 1 Tell what Paul was doing when he wrote the letter.

## Fact Sheet for Titus

Author **Paul**

Written to whom? **Titus**, in Crete (see Titus 1:5)

Written from where? ? *See vs:12*



When Written? **63 or 64 AD**

Memory Verse **Titus 2:1**

"But as for you, speak the things which are proper for sound doctrine."

### Key Messages

1. Men, women, young and old all have special jobs in the church. (Titus 2:2-6).
2. Paul told Titus not to listen to men who argued over silly things. (Titus 1:10-14; 3:9,11)

### Required Points

- 1 Say memory verse (Titus 2:1)
- 1 State the likely date of the writing of Titus
- 1 Know where Titus was when he got the letter and what his job was there. (Titus 1:5)
- 1 Know two key messages of Titus

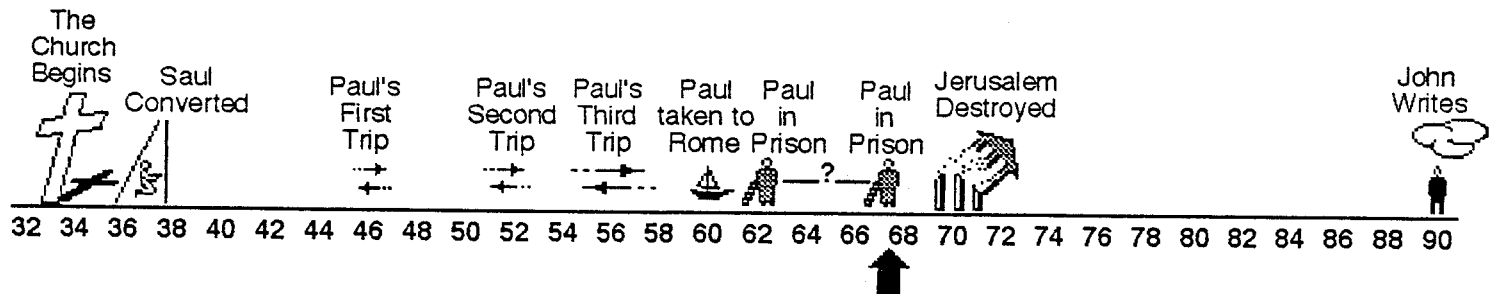
### Bonus Points

## Fact Sheet for II Timothy

Author **Paul**

Written to whom? **Timothy**

Written from where? **Prison in Rome** (see II Tim 4:6-8; 16-17)



When Written? **68 AD**

Memory Verse **II Tim 4:7**

"I have fought the good fight, I have finished the race, I have kept the faith."

### Key Messages

1. There was a time coming when there would be many evil men. (II Tim 3:1-13; 4:1-4)
2. Paul had finished his work and God would reward him. (II Tim 4:6-8; 17-18).

### Required Points

- 1 Say memory verse (II Tim 4:7)
- 1 State the likely date of the writing of II Timothy
- 1 Know what was happening to Paul when he wrote the letter. (II Tim 4:6)
- 1 Know two key messages of II Timothy

### Bonus Points

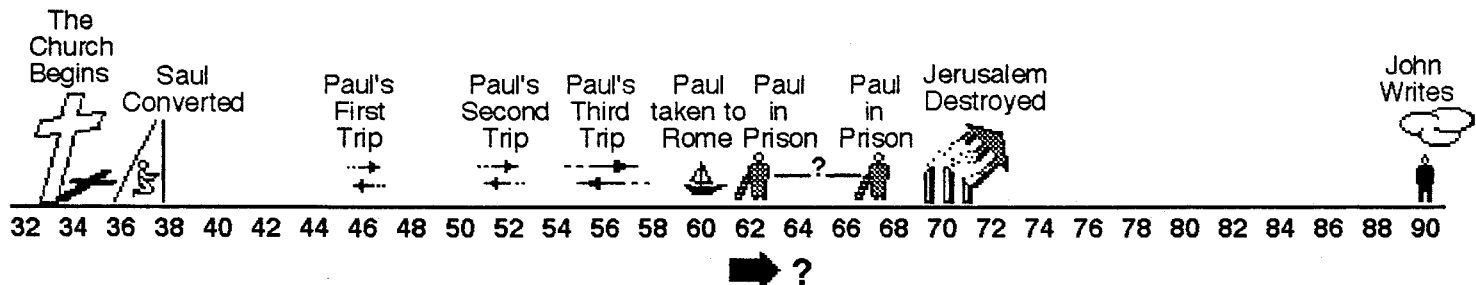
- 1 Learn the alternate memory verse (II Tim 1:7 - "For God has not given us a spirit of fear, but of power and of love and of a sound mind.")

## Fact Sheet for First Peter

**Author** Peter (I Pet 1:1)

**Written to whom?** Christians in Asia Minor (I Pet 1:1,2)

**Written from where?** Probably Rome (see I Pet 5:13)



**When Written?** Sometime After 60 AD

**Memory Verse** I Peter 3:13

"And who is he who will harm you if you become followers of what is good?"

### Key Messages

1. Christians may suffer, even when they are doing good. (I Pet 1:6,7; 3:13-17; 4:12-19)
2. Christians should be an example of good behavior. (I Pet 1:14-16; 2:9,12; 3:15,16).

### Required Points

- 1 Say memory verse (I Peter 3:13)
- 1 Tell (and show on a map) where the christians were that Peter wrote to (I Pet 1:1).
- 1 Know where the letter was written from. (I Pet 5:13)
- 1 Know two key messages of I Peter

### Bonus Points

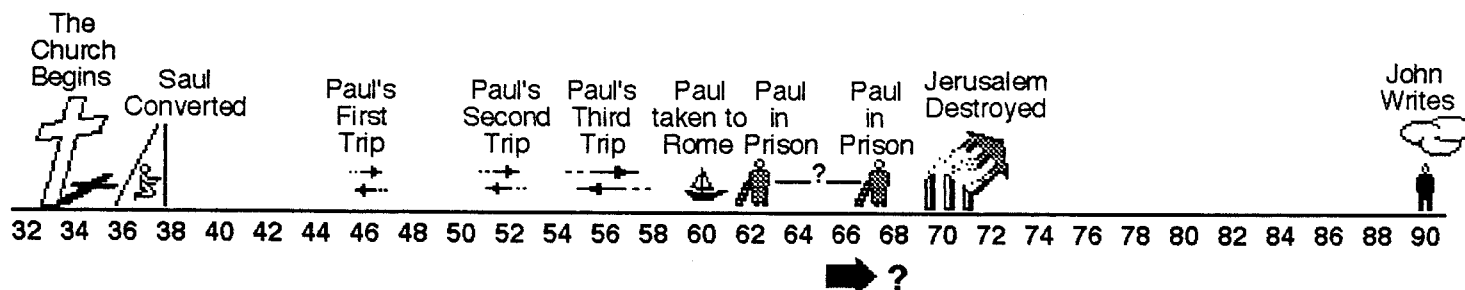
- 1 Know who carried the letter (I Pet 5:12)

## Fact Sheet for Second Peter

**Author** Peter (II Pet 1:1)

**Written to whom?** Christians in Asia Minor (see II Pet 3:1)

**Written from where?** ?



**When Written?** Probably After 65 AD

**Memory Verse** II Peter 3:8

"But forget not this one thing, beloved, that one day is with the Lord as a thousand years, and a thousand years as one day."

### Key Messages

1. False teachers would soon come into the churches. (II Pet 2:1-3; 3:1-4).
2. At the end of time, the world and everything in it will be burned up. (II Pet 3:7, 10-13)

### Required Points

- 1 Say memory verse (II Peter 3:8)
- 1 Tell why Peter wrote the letter (II Pet 3:1-3).
- 1 Know the two key messages of II Peter
- 1 Know when the letter was most likely written

### Bonus Points

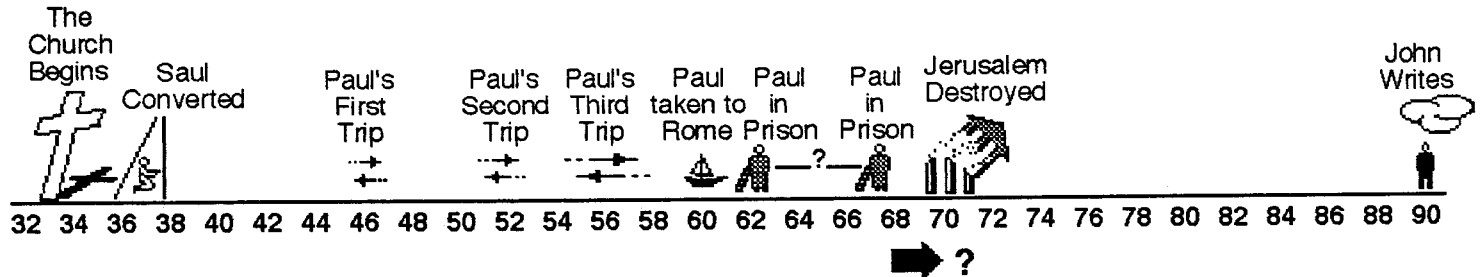
- 1 Know what other letter repeats some of what is in I Peter (see Jude 1:4)

## Fact Sheet for Jude

**Author** Jude (Jude 1)

**Written to whom?** (Probably the same people Peter wrote to)

**Written from where?** ?



**When Written?** Sometime after 67 AD

**Memory Verse** (none)

### Key Messages

1. False teachers had come just as Peter had warned. (Jude 3,4,17,18).

### Required Points

- 1 Tell why Jude wrote the letter (Jude 3).
- 1 Know two key messages of II Peter
- 1 Know when the letter was most likely written

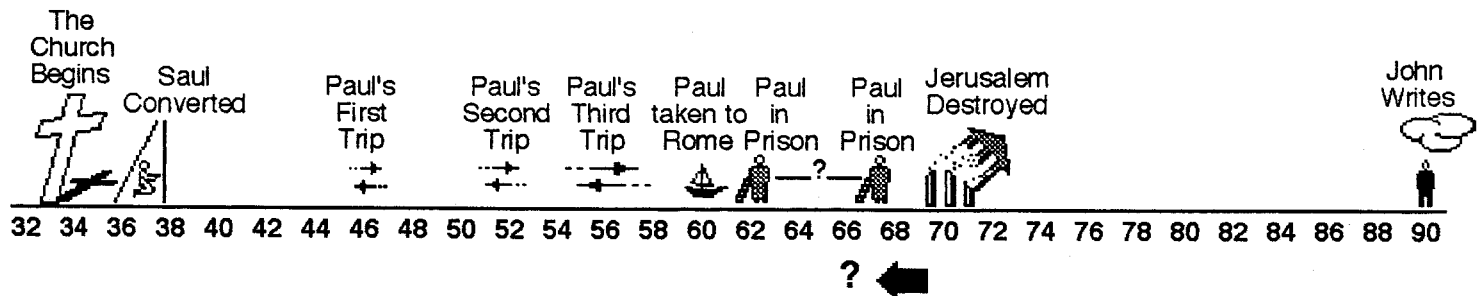
### Bonus Points

## Fact Sheet for Hebrews

Author ?

Written to whom? Jewish Christians

Written from where? ?



When Written? Probably Before 70 AD

Memory Verse Heb 11:1

"Now Faith is the substance of things hoped for, the evidence of things not seen."

### Key Messages

1. Jesus is better than anything in the Law of Moses. (Heb 1:2; 4:14,15; 8:8; 9:11; 10:1).
2. Christians should keep on believing, and not give up. ( Heb 3:12-15; 10:35-39; 12:1-3)

### Required Points

- 1 Say memory verse (Heb 11:1)
- 1 Tell why the letter was written (Heb 3:12).
- 1 Know the two key messages of Hebrews
- 1 Know when the letter was most likely written

### Bonus Points

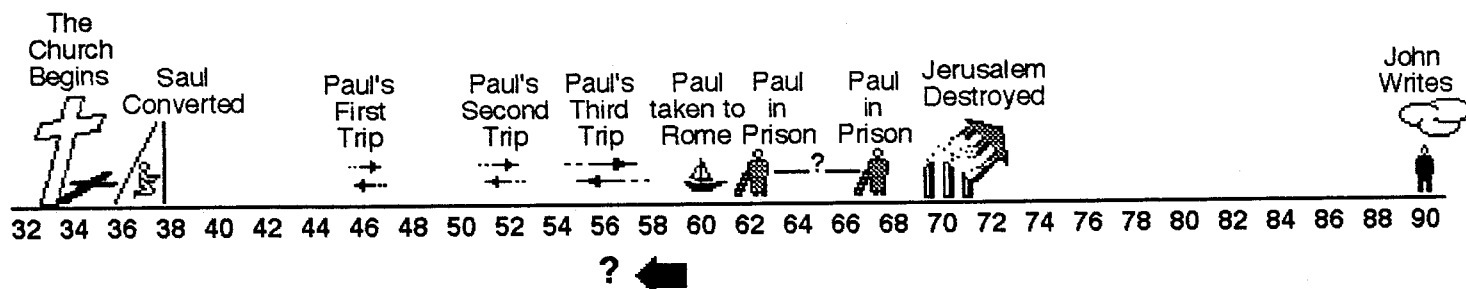
- 1 List two people who may have written the book of Hebrews.

## Fact Sheet for James

**Author** James (probably the brother of Jesus)

**Written to whom?** Jewish Christians

**Written from where?** Maybe Jerusalem (see Acts 21:17,18)



**When Written?** Probably Before 60 AD

**Memory Verse** James 2:17

"Thus also faith by itself, if it does not have works, is dead."

### Key Messages

1. Controlling the tongue is very difficult. (James 3:2-10).
2. Christians should practice what they say they believe. (James 1:22-27; 2:14-17)

### Required Points

- 1 Say memory verse (James 2:17)
- 1 Tell who wrote the book
- 1 Know two key messages of James
- 1 Know where the letter was most likely written from

### Bonus Points

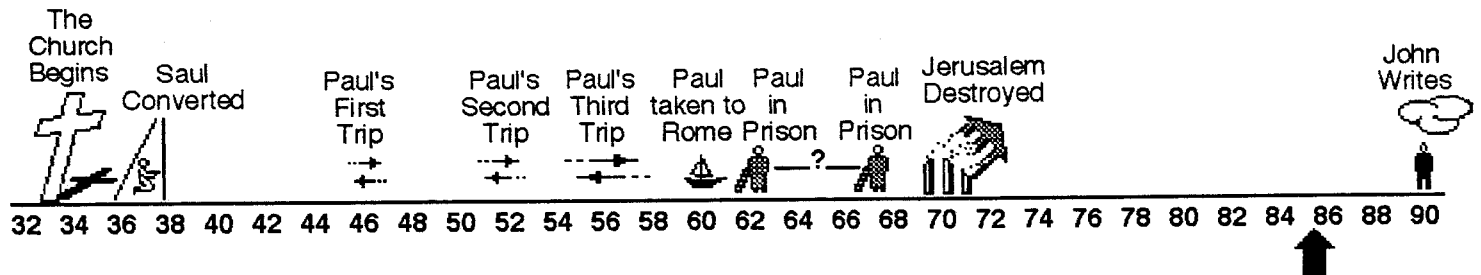
- 1 Be able to explain why reading the Bible is like looking into a mirror (James 1:23-25)

## Fact Sheet for First John

**Author** John (One of the twelve apostles)

**Written to whom?** All Christians

**Written from where?** Perhaps Ephesus



**When Written?** Probably In the 80's

**Memory Verse** I John 4:11

"Beloved, if God so loved us, we also ought to love one another."

### Key Messages

1. Children of God cannot love the world. (I John 2:15-17; 3:1-9).
2. Christians must love one another. (I John 3:23; 4:7-11; 4:20,21)

### Required Points

- 1 Say memory verse (James 2:17)
- 1 Tell who wrote the book
- 1 Know two key messages of First John
- 1 Know when the letter was probably written

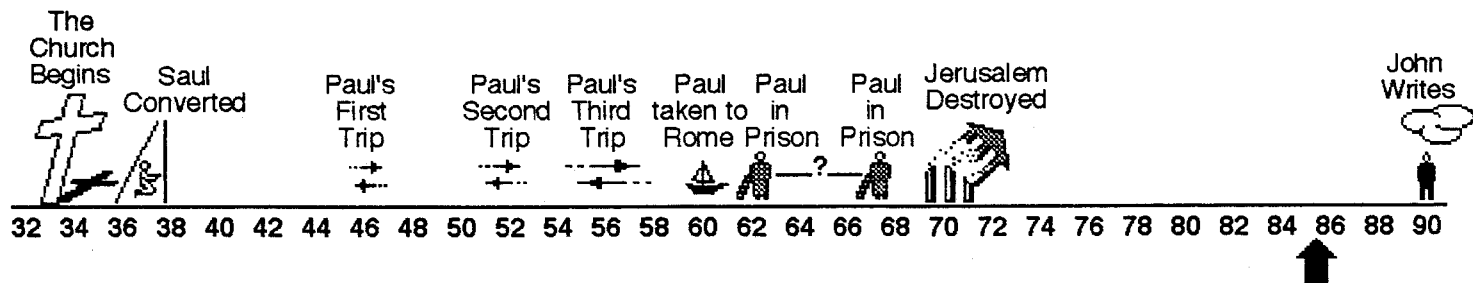
### Bonus Points

## Fact Sheet for Second John

**Author** John (One of the twelve apostles)

**Written to whom?** The "Elect Lady" and her Children (perhaps a church)

**Written from where?** Perhaps Ephesus



**When Written?** Probably In the 80's

**Memory Verse** (none)

### Key Messages

1. There are many Deceivers to watch out for. (II John 7-11).

### Required Points

- 1 Know who wrote the book
- 1 Know a key message of Second John
- 1 Know when the letter was probably written
- 1 Know who the letter was addressed to

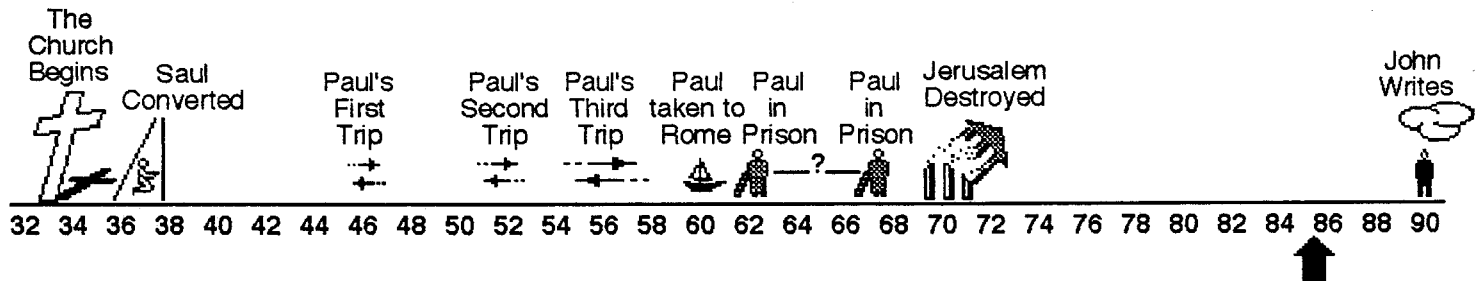
### Bonus Points

## Fact Sheet for Third John

**Author** John (One of the twelve apostles)

**Written to whom?** Gaius (a good friend of John's)

**Written from where?** Perhaps Ephesus



**When Written?** Probably In the 80's

**Memory Verse** (III John 4)

"I have no greater joy than to hear that my children walk in truth."

### Key Messages

1. John was happy that Gaius because he helped other Christians. (III John 5-8).

### Required Points

- 1 Know who wrote the book
- 1 Know a key message of Third John
- 1 Know the Memory Verse
- 1 Know who the letter was addressed to

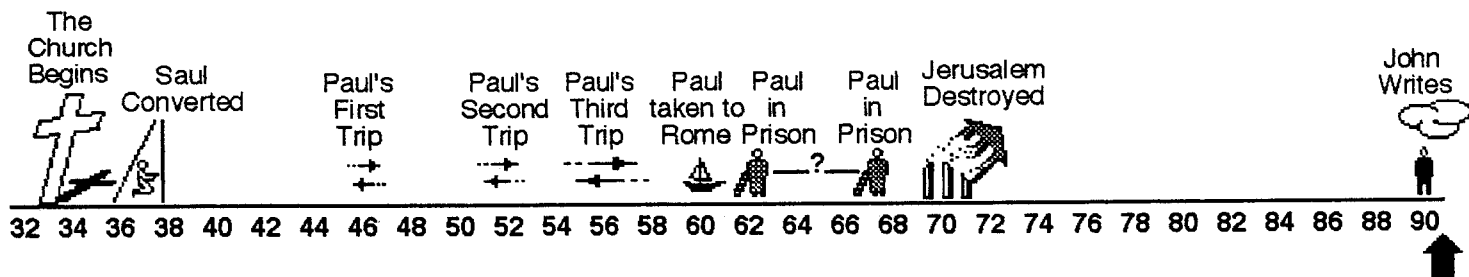
### Bonus Points

## Fact Sheet for Revelation

**Author** John (One of the twelve apostles)

**Written to whom?** The Seven Churches of Asia

**Written from where?** The Island of Patmos (Rev 1:9)



**When Written?** About 95

**Memory Verse** Rev 2:10 (last sentence only)

"Be faithful until death, and I will give you the crown of life."

### Key Messages

1. There is a great battle between God and Satan which God will win.
2. At the end of time God will bring the faithful to heaven. (Rev 20:11-21:8)

### Required Points

- 1 Say memory verse (Rev 2:10)
- 1 Tell who wrote the book
- 1 Know two key messages of Revelation
- 1 Know when the letter was probably written

### Bonus Points

- 1 Make a list of the seven churches of Asia and be able to find them on a map.

Which Book Is This?

## II Peter

Warns that men would come who would deny Jesus, & say no judgement day is coming.

Which Book Is This?

## II Peter

Tells that at the end of the world, everything will be burned up.

Which Book Is This?

# I Timothy

Written to a young preacher  
to tell him what to teach the  
members of the church.

Which Book Is This?

# Philippians

Tells the christians that they  
should rejoice always  
and be humble like Jesus.

Which Book Is This?

# Philemon

Written to tell a man to  
orgive and welcome back  
his runaway slave, Onesimus.

Which Book Is This?

# Philippians

Thanks the christians for  
sending money to help Paul  
preach the gospel.

Which Book is This?

# Colossians

Tells how Jesus is better  
than anything man can do.

Which Book is This?

# Colossians

Says that our faith in Jesus  
should be seen in everything  
we do and every relationship  
we have.

Which Book Is This?

## II Corinthians

Written to tell the Christians  
to be ready with their money  
to send to poor christians.

Which Book Is This?

## II Corinthians

Tells how Paul is as important  
as any of the other Apostles

# I Corinthians

Written to a church that had lots of problems, including: they were fighting each other

# I Corinthians

Written to answer lots of Questions that the Christians had written to Paul.

Which Book Is This?

## II Thessalonians

Tells about how Jesus will  
Destroy Evil Men with Fire  
when He comes again.

Which Book Is This?

## Galatians

Written to answer men who  
were teaching men that they had  
to obey the Old Testament Law  
to be saved.

Which Book Is This?

# I Thessalonians

Tells about what will happen to dead Christians when Jesus comes again.

Which Book Is This?

# I Thessalonians

The First Book written in the New Testament

Which Book Is This?

**I Peter**

**Says that christians may  
suffer even when they are  
doing good.**

Which Book Is This?

**I Peter**

**Says that christians should  
be an example of good  
behavior.**

Which Book Is This?

# II Timothy

Paul's last letter.

Which Book Is This?

# II Timothy

Says that Paul had  
fought a good fight and  
finished the course.

Which Book is This?

# Titus

Written to a young preacher  
in Crete to tell him what to  
teach.

Which Book is This?

# Titus

Warns that men who argue  
about silly things should  
be stopped.

# Romans

Describes two ways to be saved: by never sinning, or trusting in Jesus.

# Ephesians

Describes the plan for, the head, and how we should behave in the church.

Which Book Is This?

# Jude

Says that the false teachers, who the apostles had warned them about, had come.

Which Book Is This?

# Hebrews

Explains how Jesus is a better priest and sacrifice than anything in the Law of Moses.

## **My Responsibility in the Assembly**

(Special Topic for all Classes)

**Goal:** Improve participation and reduce distractions in the assemblies at Embry Hills.

**Approach:** Each class will take 10 minutes on July 24 (Sunday, first lesson of the new segment) to discuss specific actions that can be taken by each person (adults and children) to improve the worship setting during the assembly.

### **Content:**

- A. Read Bible verses that should govern our attitude and behavior during public worship.
  - I Cor 14:26b "Let all things be done unto edifying."
  - I Cor 14:40 "But let all things be done decently and in order."
  - Rom 15:2 "Let each one of us please his neighbor for that which is good, unto edifying."
- B. Discuss Unique Challenges at Embry Hills
  - Overcrowded Seating and Inadequate Facilities
  - Many Children and Many Babies
  - Lots of Visitors
  - Lateness and Difficulty Parking
- C. Discuss Specific Actions that would be appropriate for each age group (cover only the one you are teaching). Set goals for accomplishing these improvements.

#### Smaller Children

- No noise, talking, or playing with loud toys
- Go to bathroom before each service (set goal never to leave during worship)
- Help your parents worship by being quiet and still
- Bow head during prayer, be very still during Lord's supper
- Keep a notebook of the lessons (words you know, overhead notes, etc)
- Control running and noise after worship (safety and concern for others)

#### Adolescents to Teens

- No noise, talking, or note writing
- Turn to, and sing, songs
- Use your Bible during lessons and readings
- Participate in prayers
- Go to bathroom before each service (set goal never to leave during worship)
- Sit where there will be fewer distractions (including whom you sit with)
- Keep a notebook of key points of the lessons

#### Adults

- Care to train children by example and specific discipline
- Set [family] goal to be early to worship for one entire month
- Turn to, and sing, songs; help children find and follow words and sing
- Use your Bible during lessons and readings, and Participate in prayers
- Take children to bathroom before service (set policy never to leave during worship)
- Sit where there will be fewer distractions
- Keep controllable noise to a minimum: watch alarms, paper rattling, clippers...

- D. Offer prayer for God to help us improve our worship.